

	Characteristics	Demonstrated by	1 - Developing	2 - Sufficient	3 - Proficient	4 - Exemplary
These characteristics answer the question: "What have you done?"	Curiosity, Initiative, Independence Indicates intense interest by generating and independently pursuing opportunities to expand knowledge, skills, and abilities (KSA).	<i>Learning Experiences</i>	Describes learning experiences at a surface level, indicating low interest.	Describes learning experiences with some depth, indicating mild interest.	Describes learning experiences in depth, indicating interest.	Explores in great depth, indicating intense interest.
		<i>Expanding Knowledge</i>	Does not identify new topics for exploration.	Identifies opportunities to expand knowledge.	Identifies new topics or learning experiences for exploration.	Generates opportunities to expand knowledge.
		<i>Exploration</i>	No explanation or exploration beyond basic facts.	Exploration occasionally yields information and insights beyond basic facts.	Exploration yields insights and information beyond basic facts.	Exploration yields rich awareness and/or little-known information
		<i>Independent Learning</i>	No pursuit of knowledge beyond classroom requirements.	Pursues knowledge beyond classroom requirements and/or shows interest in independent learning experiences.	Independently pursues knowledge beyond classroom requirements and/or outside-of-classroom learning experiences.	Sustains independent pursuit of knowledge and purposeful independent learning experiences beyond classroom requirements.
	Transfer Adapts and applies knowledge (theories or methodologies), skills, and abilities (KSA) gained in one situation to new situations.	<i>Previous Learning</i>	No reference to previous learning.	Makes vague references to previous learning but does not apply KSA to new situations.	Makes references to relevant previous learning.	Makes references to relevant previous learning and appropriately adapts previous learning to new situations.
		<i>Application</i>	No attempt to use KSA in new situations.	Attempts to use previously gained KSA to contribute to understanding of problem or issues.	Applies previously gained KSA in new situations to solve problems or explore issues.	Successfully applies previously gained KSA in new situations to solve difficult problems or explore complex issues.
These characteristics answer the question "So What?" about what you have done.	Reflection and Self-assessment Recalls significant details of important experiences. Articulates why the experience matters--(past, present, and future). Recognizes strengths and areas for growth.	<i>Past Experiences (in and/or out of the classroom)</i>	Describes past experiences with generalities and few specific details.	Describes past experiences, with some specific details.	Describes past experiences, with significant specific details.	Envisions future self built on past experiences that have occurred across diverse contexts.
		<i>Meaning-Making</i>	Does not attempt to assign meaning to past experiences.	Considers past experiences, articulating their significance and meaning.	Considers past experiences, seeking clarified meaning, broadened perspective, and/or future significance.	Considers past experiences in depth, revealing clarified meaning and broadened perspectives, and articulates future significance.
		<i>Evaluating Development</i>	Describes performance with general descriptors of success and failure.	Articulates strengths and areas for growth with regard to specific performances/events.	Evaluates development over time, particularly with regard to specific competencies.	Evaluates development over time, particularly with regard to complex competencies (e.g. working with ambiguity and risk, managing conflict, and ethical implications).
This characteristic answers the question "Now What?" about how you will use your experience to make future plans.	Connections Sees (makes) connections across experiences, disciplines, perspectives.	<i>Synthesizing Experience</i>	Identifies connections among life experiences and/or academic concepts perceived as related to familiar ideas and personal interests.	Compares life experiences and/or academic knowledge to infer differences and similarities, and acknowledges other perspectives.	Selects and develops examples drawn from a variety of contexts to illuminate concepts/theories/frameworks from life experience and/or academic knowledge.	Synthesizes experiences inside and/or outside the formal classroom to deepen understanding of field of study and to broaden point of view.
		<i>Connecting Across Disciplines</i>	Does not make connections across disciplines.	When prompted, connects examples, facts or theories from more than one field of study or perspective.	Independently connects examples, facts or theories from more than one field of study or perspective.	Independently synthesizes or draws conclusions by combining examples, facts or theories from more than one field of study or perspective.