[TYPE THESIS TITLE]

An Undergraduate Research Scholars Thesis

by

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Submitted to the LAUNCH: Undergraduate Research office at

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in partial fulfillment of requirements for the designation as an

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May 2024

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# Abstract

[Type Thesis Title Using Title Case]

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# Dedication

[PAGE INSTRUCTIONS] [see comment]

The Dedication page:

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[To our friends, families, instructors, and peers who supported us throughout the research process.]

# Acknowledgements

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Contributors

[I would like to thank my faculty advisor, Dr. [XXXX], and my [XXXX], [XXXX], for their guidance and support throughout the course of this research.

Thanks also go to my friends and colleagues and the department faculty and staff for making my time at Texas A&M University a great experience.

Finally, thanks to my [XXXX] for their encouragement and to my [XXXX] for her/his/their patience and love.

The [DATA/MATERIALS/etc.] analyzed/used for [MANUSCRIPT TITLE] were provided by [NAME – can be the names of other faculty, graduate students, lab, lab members, teammates, etc. who contributed to specific aspects of the project]. The analyses depicted in [MANUSCRIPT TITLE] were conducted in part by [NAME – can be the name of a department, lab, research group, etc.] and were published in [YEAR] [OR and these data are unpublished].

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[PAGE INSTRUCTIONS] [SEE COMMENT]

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[MODIFY SAMPLE WORDING BELOW]

[B/CS Bryan/College Station

HSUS Humane Society of the United States

P Pressure

T Time

TVA Tennessee Valley Authority

TxDOT Texas Department of Transportation]

# Introduction

[PAGE INSTRUCTIONS AND SAMPLE WORDING] [see comment]

[Type content here (Misemer).]

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[Type content here.]

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[Type content here (**Table 1** and **Equation 1**).]

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## Chapter/Section Heading

[PAGE INSTRUCTIONS AND SAMPLE WORDING] [SEE COMMENT]

[Type content here:

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3. Third list item]

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Figure : Type a descriptive caption for the figure.



Figure : Type a descriptive caption for the figure.

## Chapter/Section Heading

[PAGE INSTRUCTIONS AND SAMPLE WORDING] [SEE COMMENT]

### Chapter/Section Subheading

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# Conclusion

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Misemer, Sarah M. “Bridging the Gaps in Cultural Memory: Carlos Gorostiza’s El Puente, and Gabriel Peveroni’s Sarajevo Esquina Montevideo (El Puente).” *Latin American Theatre Review*, 2005, doi:10.1353/ltr.2005.0015.

Russell, Susan H., et al. “Benefits of Undergraduate Research Experiences.” *Science*, 2007, doi:10.1126/science.1140384.

# Appendix: TITLE

[PAGE INSTRUCTIONS] [see comment]

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Figure A.: Type a descriptive caption for the figure.