

SYLLABUS



LAUNCH
HONORS

Course title and number	UGST 181 Honors Family Meeting – sections 528-531, 537-539, 541-544, and 563
Term	Fall 2021
Meeting times and location	Meeting time and physical location varies by section. Please contact your peer mentor or instructor for location information .

Course Description and Prerequisites

This seminar class provides you an opportunity to grow personally, professionally, and intellectually through stimulating small group discussion and personal reflection on the kind of impact you want to make in your life.

To be registered for this course, you must have applied and been accepted to the University Honors Program as a freshman or be participating as a student leader.

Course Objectives	Connect to →	Lifelong & Integrative Learning Goals
1 You will articulate your core values and reflect on why you hold these values.		<u>Reflection & Self-Assessment</u> : You will use your personal values to determine an ideal future self.
2 You will make a long-term goal that is in alignment with the values you have articulated.		<u>Connections</u> : You will identify a long-term goal through analysis of the opportunities available to you.
3 You will explain how your academic and co-curricular choices will help you pursue your goal.		<u>Transfer</u> : You will reflect on your learning style, knowledge, skills, and abilities to evaluate opportunities that are a good fit.
4 You will explain the value of an education at a public research institution.		<u>Curiosity, Initiative, Independence</u> : You will anticipate opportunities for personal, professional, and intellectual growth.
5 You will understand that priorities and methods of inquiry differ between disciplines, and can identify those for your discipline.		See rubric at http://tx.ag/eportfolio

Hullabaloo U Overarching Objectives

- o Community formation and sense of belonging
- o Increased awareness of campus resources
- o Development of skills to achieve personal and academic goals
- o Equipped to contribute to a diverse and inclusive environment

Instructor Contact Information

Name	Mr. Jacob McCoy	Mr. Dustin Kemp	Mr. Austin Ford	Dr. Jonathan Kotinek	Dr. Suma Datta
Title	Program Coordinator	Capstones Program Coordinator	Program Coordinator	Director - Honors	Executive Director and Assistant Provost
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Telephone number 979-845-1957

Office location Henderson Hall

Appointments may be made by phone, in person, or online at <http://tx.ag/HonorsAdvising> (select "LAUNCH - Honors Advising" from the service category drop-down).

Textbook and/or Resource Material

There is not a textbook for this course. Assignments and readings will be hosted through Canvas.

Grading & Attendance Policies

This course is non-credit-bearing and will be graded “S” for satisfactory or “U” for unsatisfactory work. Earning a grade of “S” in this course is required for first-year students in the University Honors Program to remain in good standing. In order to receive an “S” for the course, you must earn at least 80% of the points possible from assigned work and have no more than 3 unexcused absences. Peer Mentors must abide by HHCSL Code of Ethics to earn a grade of “S.” All work **must be** submitted in .PDF format.

Unless otherwise noted in the assignment, all work is due by 11:59 PM the Sunday at the end of the week in which it is assigned. 10% will be deducted for each week day an assignment is late. Work submitted more than two weeks late will not be accepted for credit. All work is due by the last class day of the semester. If you earn a grade of “U” by missing family meetings for reasons other than those listed for excused absence in the TAMU Student Rules (<http://student-rules.tamu.edu/rule07>) or do not complete assigned work, you may be subject to probation for the University Honors Program. Please plan accordingly.

Course Expectations

You will be alerted in Canvas of readings or other advance work needed before each family meeting. Please establish a habit of checking your TAMU email as this is our official means of communication. We will make every effort to respond to class emails within one business day.

You will be expected to participate in small-group “family” discussions on a weekly basis and respond to writing prompts in Canvas. These reflections will be seen by your Sophomore Advisor and instructors and will be checked for completion as part of your participation requirement. **Most assignments will not have direct feedback.**

As part of your participation in the University Honors and the Honors Housing Community, you are expected to attend your Sophomore Advisor’s “Wisdom Circle” during Howdy Week to get to know them and other students in your Honors Family. You are also expected to attend the Honors Welcome Event at the end of Howdy Week in order to learn more about what is required of you in University Honors and meet more people within the University Honors Community.

Wk	Dates	Discussion Topic	Obj	Assigned Work (16 pts)
1	8/30 – 9/5	<u>House Group:</u> Introduction to Honors	1,2	Who Am I? <i>Critical Thinking Assessment Test 9/3 Testing Window from 12pm-6pm</i>
2	9/6 – 9/12	Current Events	2,3	Thank You Letter
3	9/13 – 9/19	<u>No Family Meeting</u> <i>Success and Sundaes, 9/17 3-5 PM</i>	3,4	Success and Sundaes Reflection
4	9/20-9/26	Well-Being	2,3	Self-Care
5	9/27 – 10/3	Career Outlook	2,3,5	Developing My Skillset
6	10/4 – 10/10	<u>No Family Meeting</u> <i>Undergraduate Research Expo 10/5-6 see schedule at http://tx.ag/UGRExpo</i>	3,4,5	UGR Expo Reflection
7	10/11 – 10/17	Communicating Goals	2,3	Courage & Values
8	10/18 – 10/24	<u>House Group:</u> Distinction Planning & Registration	1,3	Undergraduate Degree Planner
9	10/25 – 10/31	Success Strategies	1,3,4	Minute Paper Reflection (Due in class)
10	11/1 – 11/7	Healthy Relationships & Bystander Intervention	1,3	Anti-Discrimination Bystander Intervention
11	11/8 – 11/14	Outside The Classroom	2,3	ePortfolio Setup
12	11/15 – 11/21	Respect and Inclusion	1,2,3	Real-World Issue Topic
13	11/22 – 11/28	<u>House Group:</u> Information Literacy	4,5	Utilizing the Libraries
14	11/29 – 12/5	<u>No Family Meeting</u> Thanksgiving Holiday		Thinking in My Discipline
15	12/6 – 12/12	<u>No Family Meeting</u> Redefined Days/Final Exams	1,2,3	Stretch Yourself

Americans with Disabilities Act (ADA)

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit <http://disability.tamu.edu>.

Academic Integrity

“An Aggie does not lie, cheat, or steal, or tolerate those who do.”

For additional information please visit: <http://aggiehonor.tamu.edu>

Title IX and Statement on Limits to Confidentiality

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking. With the exception of some medical and mental health providers, all university employees (including full and part time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see [University Rule 08.01.01.M1](#)):

- The incident is reasonably believed to be discrimination or harassment.
- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention – including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, you will be able to control how the report is handled, including whether or not to pursue a formal investigation. The University’s goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.

Students wishing to discuss concerns in a confidential setting are encouraged to make an appointment with [Counseling and Psychological Services](#) (CAPS). Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University’s [Title IX webpage](#).

Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors that influence a student’s academic success and overall wellbeing. Students are encouraged to engage in proper self-care by utilizing the resources and services available from Counseling & Psychological Services (CAPS). Students who need someone to talk to can call the TAMU Helpline (979-845-2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends. 24-hour emergency help is also available through the National Suicide Prevention Hotline (800-273-8255) or at suicidepreventionlifeline.org.