[TYPE THESIS TITLE]

An Undergraduate Research Scholars Thesis

by

[TYPE NAME OF INDIVIDUAL OR TEAM MEMBER 1 NAME1, TEAM MEMBER 2 NAME2, AND TEAM MEMBER 3 NAME3]

Submitted to the LAUNCH: Undergraduate Research office at

Texas A&M University

in partial fulfillment of requirements for the designation as an

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May 2024

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# Abstract

[Type Thesis Title Using Title Case]

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[PAGE INSTRUCTIONS] [see comment]

The Dedication page:

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	+ Varies in style from formal to informal
	+ May include an explanation of why you chose the person or group

[MODIFY SAMPLE WORDING BELOW]

[To our friends, families, instructors, and peers who supported us throughout the research process.]

# Acknowledgements

[PAGE INSTRUCTIONS] [see comment]

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* Is required
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Contributors

[I would like to thank my faculty advisor, Dr. [XXXX], and my [XXXX], [XXXX], for their guidance and support throughout the course of this research.

Thanks also go to my friends and colleagues and the department faculty and staff for making my time at Texas A&M University a great experience.

Finally, thanks to my [XXXX] for their encouragement and to my [XXXX] for her/his/their patience and love.

The [DATA/MATERIALS/etc.] analyzed/used for [MANUSCRIPT TITLE] were provided by [NAME – can be the names of other faculty, graduate students, lab, lab members, teammates, etc. who contributed to specific aspects of the project]. The analyses depicted in [MANUSCRIPT TITLE] were conducted in part by [NAME – can be the name of a department, lab, research group, etc.] and were published in [YEAR] [OR and these data are unpublished].

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Funding Sources

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# Nomenclature

[PAGE INSTRUCTIONS] [see comment]

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 [MODIFY SAMPLE wording below]

[B/CS Bryan/College Station

HSUS Humane Society of the United States

P Pressure

T Time

TVA Tennessee Valley Authority

TxDOT Texas Department of Transportation]

## Introduction

[PAGE INSTRUCTIONS AND SAMPLE WORDING] [SEE COMMENT]

[Type content here.] [1]

### First-order Subheading (optional, add/remove as needed)

Directly above is a first order subheading. If you feel that the information under a first order subheading needs to be split into more sections, use additional subheadings. Take note that all first order subheadings must be included in the Table of Contents. Second and third order subheadings are NOT to be included in the Table of Contents. Do not manually place any subheadings in the Table of Contents.

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### Another First-order Subheading

[Type content here.] [2]

## Methods

[PAGE INSTRUCTIONS AND SAMPLE WORDING] [SEE COMMENT]

[Type content here.]

### Methods Subheading

[Type content here (**Table 1, Equation 1,** and **Algorithm 1**).]

Table 1: Type a Descriptive Title for the Table.

|  |  |  |  |
| --- | --- | --- | --- |
| Heading 1 | Heading 2 | Heading 3 | Heading 4 |
|  |  |  |  |
|  |  |  |  |

Note: Type content here.

|  |  |  |
| --- | --- | --- |
|  | $$a^{2}+b^{2}=c^{2}$$ | (1) |

[Type content here.]

|  |
| --- |
| **Algorithm 1: Title** |
|  | **Input:** Type text here. |
|  | **Output:** Type text here. |
| **1** | *Type text here* |
| **2** | **if** *Type text here* |
| **3** |  | *Type text here* |
| **4** |  | **for** *Type text here* |
| **5** |  |  | **while***Type text here* |
| **6** |  |  |  | *Type text here* |
| **7** |  |  | **end** |
| **8** |  | **end** |
| **9** | **end** |

## Results

[PAGE INSTRUCTIONS AND SAMPLE WORDING] [SEE COMMENT]

[Type content here.]

1. First list item
2. Second list item
3. Third list item

### Results Subheading

[Type content here (**Figures 1** and **2**).]



Figure 1: Type a descriptive caption for the figure.



Figure 2: Type a descriptive caption for the figure.

## Conclusion

[PAGE INSTRUCTIONS AND SAMPLE WORDING] [SEE COMMENT]

### Conclusion Subheading

[Type content here. Type content here.]

# References

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Each reference entry must be single spaced and have a double-spaced line in between each entry (HINT: Format entries using the “List (References)” Style. Contact us if you need help.)

[MODIFY SAMPLE WORDING BELOW]

[1] S. M. Misemer, “Bridging the gaps in cultural memory: Carlos Gorostiza’s El puente, and Gabriel Peveroni’s Sarajevo esquina Montevideo (El puente),” *Latin American Theatre Review*. 2005, doi: 10.1353/ltr.2005.0015.

[2] S. H. Russell, M. P. Hancock, and J. McCullough, “Benefits of undergraduate research experiences,” *Science*. 2007, doi: 10.1126/science.1140384.

# Appendix: TITLE

[PAGE INSTRUCTIONS] [SEE COMMENT]

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Figure A.1: Type a descriptive caption for the figure.



Figure A.2: Type a descriptive caption for the figure.